

Autumn 1 Topic Web



		Pary Sch	
Oak Class	Theme this half term	Core Read Aloud Texts	Days to remember
	Ancient Greece	Class reader- Who let the Gods out other Greek myths English- Leo and the Gorgon's curse Guided Reading- Who let the Gods out	Monday – PE for Year 4 & 5 Forest School for Group A and B
English	Maths	Science	PSHE
This half term, we will be focussing on narrative writing and using story maps to help us create our own quest story. We will then move onto poetry and write our own Haiku poem.	This half term, we will be learning about place value and partitioning numbers into ones, tens and hundreds before moving on to practising the methods we use to add and subtract. The children will also continue practising counting up in 2s, 3s, 5s and 10s.	Digestion, teeth and food chains. We will be learning about the different parts of the digestive system, the purpose of teeth and that all living things are part of a food chain.	In PSHE this half term we are thinking about if a team works well together, it can have a positive impact on all of its members and what they can achieve. It aims to enable the children to develop successful collaborative working skills, such as good listening.
PE	French	History	Art & Design & Technology
PE will be on a Monday for Year 4 and 5. This will be indoor athletics. It will be Year 3 will be going swimming on Monday afternoon. Forest school will be taking place on a Monday morning. Group 1 and group 2 will alternate.	This term we are going to be revising key phrases and words that we learnt last year. We will then be starting to put these into sentences and asking questions.	This half term we will have a history focus and the children will be learning about Ancient Greece. This will include learning about the Greek empire and significant events from Ancient Greece, the daily life of an ancient Greek, and how and where the Olympics started. They will learn about Greek God's and democracy.	This half term will have an art focus We will be learning about Greek printing and practising our printing skills whilst learning about methods and techniques. We will then use these skills to create our final design of a Greek pot.

Knowledge:

- Understanding where Greece is in the world today.
- Locate the Greek Empire on a historical map.
- Order significant events from Ancient Greece on a timeline.

Greek life and achievements:

- · Know some features of a daily life in ancient Greece such as food, clothing, homes, and the roles of men and women.
- · Know how and where the Olympic games started in Ancient Greece.
- · Compare the ancient and modern Olympic games, such as the events that take place.
- · Know some of the Greek gods, their features and how people worshipped them.

Influence on the Western World and achievements:

- Know that democracy developed in ancient Athens.
- There were three main systems of democracy in Greece: The Ekklesia, The Boule and The Dikasteria.

 Discuss the fairness of these different systems of democracy.

In addition this half term we will be learning about Zones of Regulation. We will explore vocabulary relating to emotions and learn to recognise different emotions in ourselves and others. We will also become more aware of triggers which lead us to feeling less regulated.