



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
OPAL	The activities available to the pupils at playtimes increased dramatically allowing child led play. Behavior improved with fewer CPOMS during playtimes.	
Forest School	Forest School will benefit from an additional trained member of staff. All children benefited from regular sessions	
PE Planning / Training	HLTA completed training at High School and shares good practice with teaching staff. This scheme has increased the subject knowledge to teachers and TA's.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To continue to provide weekly Forest School sessions for all children in our schools. This will increase engagement in outdoor activity and also support our SEMH work post-Covid-19</p>	<ul style="list-style-type: none"> <li>Forest School Staff : Ensure adequate staffing for Forest School sessions to lead activity and provide high staff to pupil ratio.</li> <li>Pupils taking part.</li> </ul>	<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>	<p>Our children will regularly engage in outdoor physical activity which will help to support their SEMH needs. We will evidence this through emotional assessments, Forest School journals and regular monitoring of Forest School sessions (JP/SS/SS). Next steps; continue to increase staff capacity and use staff knowledge to increase pastoral role within Forest School.</p>	<p>£13,417</p>
<p>To widen the range of PE and sports equipment available so that children are more able to engage with physical activity (including gardening club)</p>	<p>Fund resources for PE and playtimes to increase range of activities available</p>		<p>Our children will engage in a wider range of activities and potentially access sports clubs outside of school.</p>	<p>£90</p>

<p>To increase the activities available to pupils at playtimes so that they are more physically active but also to improve behavior as part of our whole school improvement plan. We will provide training for MSAs, more resources to support physical activity</p>	<p>Midday supervisory assistants and teaching staff</p>	<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<ul style="list-style-type: none"> <li>• Complete OPAL self-evaluation</li> <li>• Work with OPAL mentor to develop Play in the school</li> <li>• Provide additional resources for playtimes</li> </ul> <p>Provide additional training for all staff</p>	<p>£100</p>
<p>Purchase Primary PE planning scheme (shared with EPS) To further strengthen the teaching of PE in school through the provision of quality planning documents.</p>	<p>HLTA / Teachers delivering PE</p>	<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Teachers / HLTA to give more confidence to deliver PE lessons: greater variety of sports taught</p>	<p>£200</p>
<p>To broaden our sports provision across the federation enabling children to take part in a wider range of sports as well as inter school competitions etc. We will provide surfing sessions for Y6 and also invite Premier sports to lead sessions.</p>	<p>Pupils taking part in surfing/sports, swimming &amp; lifesaving, gymnastics to give them opportunities in new sports</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p><i>Children encouraged to broaden their understanding and confidence in a range of sports, increasing their physical activity and improving the children's percentage attainment in PE.</i></p>	<ul style="list-style-type: none"> <li>• Continue to provide surfing for Y6 pupils (split with NPS) £562</li> <li>• Norwich City Community Sports to provide free clubs for children £480</li> <li>• Provide additional swimming and lifesaving sessions to supplement curriculum provision £900</li> <li>• Gymnastics at a local gymnastics school £715</li> </ul>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Forest Schools  OPAL  Sports Provision	<p>This has had a massive impact on the children's SEMH needs this year. Whole day sessions have been provided to all children</p> <p>Child led play with the provision of additional resources to enable more physical activity has been popular. Lunch and playtimes are calmer</p> <p>Having the degree of activities on offer has broadened the provision for the children. There confidence in water with surfing has improved and the gymnastics was popular and confidence in this increased.</p>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	<i>Some of the children had never swam before so have made amazing progress but didn't reach the 25 meter proficiency. The pool</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	<i>Children can swim a number of strokes delivered by a qualified instructor.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	<p><i>Children were all taught life-saving techniques in the pool. They all participated in different depths of water and with varying situations.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Children swim alternate weeks to improve already strong skills</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>We had a member of staff trained at poolside so work alongside a trained instructor.</p>



Signed off by:

Head Teacher:	<i>Penny Sheppard</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Thomas Allen</i>
Governor:	<i>Thomas Abbott</i>
Date:	9.7.24