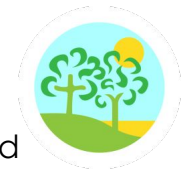




Year : R/1 Term: Autumn 2023

Topic Title: Dragons Topic focus: Creativity



Please share this knowledge organiser with your child to help them develop their knowledge and understanding of our topic. This knowledge organiser describes what is expected of the year one children. Reception children will access the curriculum at whatever level is appropriate for them.

### What I know already:

- Dragons are in stories
- When I mix paint, it changes colour
- How to follow instructions

### What I will learn:

- How to look closely and draw what I see
- How to mix colours
- What courage means
- How to plan, make and evaluate a design
- How to make a set of instructions

### Key Vocabulary

Dragon  
Mythical  
Courage  
Primary colours  
Secondary colours

### Key Concepts - Courage

### Enquiry Question - Can you be courageous and fearful?

#### Sub-questions:

- What is courage?
- What does courage feel like?
- How can I use courage to overcome fears?
- What would I put in my jar of courage?
- How could I use courage to trap a dragon?

### Trips:

Autumn walk around the village

Cromer Library: Dragon stories

Key Outcome - Art exhibition in the village hall

**Hook:** Dragons sighted in skies over Louisville

### Useful websites and/or books to read at home:

<https://www.bbc.co.uk/bitesize>

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>





# Curriculum Map



**Term:** Autumn 2023

**Class:** Acorn Class

## Literacy

**Talk for Writing:** How to trap a dragon, Kassim and the Greedy Dragon

### Writing Skills:

- Think a sentence, say it and write it.
- Use adjectives in writing,
- Use phonics to spell words,
- Use and, but and because to join a sentence,
- Sequence sentences to form short narratives
- Use new vocabulary in writing

## Science

### Materials:

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

### Seasonal Changes

Observe changes as we move into Autumn Describe weather associated with the seasons and how day length varies.

## PHSE

**My Feelings:** To name and recognise different feelings and to talk about if they are comfortable or uncomfortable feelings. To describe our feelings and think about different ways to manage those feelings.

**My Relationships:** The importance of listening to others and how to communicate effectively in our play and learning. Ways in which we can share and negotiate if we disagree with our friends and classmates.

**Coping with Change:** How animals and humans change from babies to adults. How we have changed from a baby, how we will change and grow in the future.

**No Outsiders - My World Your World**

## Maths

### Reception

Representing number to five, shapes, exploring patterns

### Year One

Counting forwards and backwards, recognising numbers as words, comparing numbers, part-whole model, fact families, number bonds to 10, addition, subtraction, 2D and 3D shapes

**PE** - indoor athletics and dance

## Religious Education

“How does a celebration bring a community together?”

We will be looking at the theme of belonging and how different religions celebrate together.

**Computing:** word processing and digital art

## Art and Design

Designing and making clay dragon eyes

Designing and making dragon sock puppets

Dragon breaths

Primary and secondary colours

Colour mixing

What colour matches your personality?

Artist: Sonia Delaunay