



Year : R/1 Term: Spring 2023

Topic Title: Explorers Termly focus: History



Please share this knowledge organiser with your child to help them develop their knowledge and understanding of our topic. This knowledge organiser describes what is expected of the year one children. Reception children will access the curriculum at whatever level is appropriate for them.

What I know already:

- There are some people who are famous
- Some parts of the world are colder and some hotter

What I will learn:

- Why some people are remembered as significant
- Who Ibn Battuta was
- What Mathew Henson did
- Who were the first people on the moon
- What Felicity Aston did
- What Christopher Columbus found
- About Robert Scott's expedition

Trips:

Tide and Time museum, Great Yarmouth

Useful

websites: [activitieshttps://www.bbc.co.uk/bitesize/topics/zvsd8xs/articles/z6vyf4j](https://www.bbc.co.uk/bitesize/topics/zvsd8xs/articles/z6vyf4j)



Key Vocabulary

Explorer
Exploration
Polar
Flag
Americas
Significant
Voyage
Antarctica
Sledge
Commemorate

Key Concepts - Curiosity and courage

Enquiry Question - Do we always gain from exploring?

Sub-questions:

- Who was Ibn Battuta?
- Was Matthew Henson the first human to set foot on the North Pole?
- Who helped Neil Armstrong to be the first person to walk on the Moon?
- Why is Felicity Aston in the Guinness World Records?
- What did Christopher Columbus find?
- What was Amelia Earhart the first woman to do?
- What was the big disappointment for Robert Scott?
- How are significant explorers remembered?



Curriculum Map



Term: Spring 2023

Class: Acorn Class

Literacy

Trixie, An Adventurous Fairy Penguin
The amazing adventures of Max
Max's Jungle adventure
Meerkat Mail
The Snail and the Whale
Flag messages

Writing Skills:

- Think a sentence, say it and write it.
- Use adjectives in writing,
- Use phonics to spell words,
- Use and, but and because to join a sentence,
- Sequence sentences to form short narratives
- Use new vocabulary in writing

Computing: Using a computer, keyboard and mouse

Science

Everyday materials

- Distinguish between an object and the material it is made from.
- Make a prediction.
- Perform simple tests.
- Use their observations to answer simple questions.
- Sort objects 3 ways.
- Design an umbrella for an explorer
- Which material is best for keeping ice frozen?

Seasonal changes: Winter and Spring

Maths

Place value: numbers to 20
Addition and subtraction
Length and weight
Mass and volume

PE - Ball skills and dodgeball

Religious Education

What does it mean to be a Christian today?

Why do Christians meet and worship together?
What symbols and artefacts are used to express Christian beliefs?
Easter

PHSE -

Health and wellbeing

How to recognise risk inside and outside the home environment.

Relationships

The roles different people play in our lives.

Art and Design

Collaging with wax crayons
Sea monster sock puppets
Exploring colour mixing with paint
Design a sledge to take equipment over snow