





Friday 27th May

Dear All,

We have reached the end of another half-term and it really has rushed by. We hope that you have a lovely break ready to gear up for the last part of the year and the excitement it brings.

The jubilee lunch on Friday was a great success and the children enjoyed being part of their own street party. They made crowns to wear and looked great in their red white and blue! I have included some photos below. Here's to lots more sunny days to celebrate over the holiday.

Have a lovely weekend and a great half-term

Mrs L Watts - Executive Headteacher

## This week in class...

<u>Preschool:</u> Preschool have expanded their interest in our gardening project to include watching fruit grow on our trees and we are all intrigued to find out what the green berries are on one tree in particular. We have also been practicing our ball skills - bouncing, catching and kicking. A popular discussion topic has been people who help us.

<u>Acorn:</u> Acorn class have been learning about the Platinum Jubilee this week. They have designed and made crowns for the Jubilee lunch on Friday. We have also been finishing the stories based on Little Red Riding Hood. The children have been getting used to using atlases to find continents and countries.

<u>Oak</u>: Oak Class have been continuing to learn about the effect of forces in science and have also investigated the impact of friction on the distance travelled by a toy car. They have continued their studies with investigating magnets and magnetic fields. The children have been learning about the Platinum Jubilee celebrations and have created some beautiful art work to mark this, including a collage of the Queen's silhouette, party crown hats and Union Jack flags. In maths, we have started revising our key skills with addition.

<u>Birch:</u> We have been hard at work this week with our bakery project in maths which is all about putting our maths skills into a real life context. So far, we have had to calculate and adjust quantities, work with profit and loss and are now moving onto looking at area and volume by thinking about packaging. We are looking forward to making our final creations after half term! In key skills, we have been linking our work to our topic by creating a newspaper article about an earthquake. The children are researching and creating these on their Chromebooks as part of their computing curriculum. In topic, we have had a very busy week so far covering tectonic plates, mountains, earthquakes and finally volcanoes!

**Forest School News** Last Friday we made nettle pesto and garlic mustard pesto in the woods. It was a great hit and everyone loved it! Great cooking guys! This week we held a jubilee special with cake and cookies cooked in the fire! If anyone is having a clear out over half term we would be grateful for any of the following: wool, thread, cotton, any fabric big or small good strong pallets, any hooks (like meat hooks). If you have anything you can donate, please drop them into the office. Thank you in advance!

**Norfolk Show** Don't forget to let Mrs MacMillan know if you are able to help with our trip to the Norfolk Show on Wednesday 29<sup>th</sup> of June. We will need lots of help if we are to make the trip a success. **Thank you** 







## **Dates for your diary**

Year 5/6 Forest School – Fridays 10<sup>th</sup> of June and the 1<sup>st</sup> and 8<sup>th</sup> of July Y3/4 Forest School – Fridays 17<sup>th</sup> and 24<sup>th</sup> of June and the 15<sup>th</sup> of July Y3/4 Swimming – every Monday afternoon

Y6 surfing – Thursdays 16th of June and Friday 24th of June

**Tempest Photos** – Monday 6<sup>th</sup> June

**Acorn trip to the Henry Blogg museum** – Tuesday 7<sup>th</sup> June

Year 6 STEM Workshop @ Greshams – Thursday 9th June

**Bikeability** – Thursday 23<sup>rd</sup> June

Acorn trip to Norfolk Show (to be confirmed) – Wednesday 29th June

**Sports' Day** – Wednesday 13<sup>th</sup> July @ 1.30pm – all welcome

End of Term - Friday 22<sup>nd</sup> July







































